

THE USE OF TALKING STICK METHOD FOR STUDENTS' SPEAKING SKILL AT SMK AL-HUSEN PADEMAWU

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Abstract

This research has three research focuses, namely first, how the use of the talking stick method affects students' speaking skills, second, how students respond to using the talking stick method. This type of research uses qualitative research, which is explained descriptively. The data source is class XI students. The data collection procedures involve structured and unstructured interviews, participatory observation, and documentation. And data analysis was carried out to obtain the number of research findings. Meanwhile, checking the validity of the data was carried out using triangulation techniques. The results of this research show that: first, the application of the Talking Stick method to the speaking skills of class Second, the students' response after using the Talking Stick method in English speaking skills was very good because the students were happy and enthusiastic in the learning process, and the students also dared to speak in front of their friends.

Keywords: talking stick method, speaking skill, English

INTRODUCTION

In English subjects, speaking skills is one of an important part of learning English that students must master, besides that writing, reading and listening. Speaking skills function to express one's ideas, feelings and thoughts. If students have good skills, they will be able to communicate their ideas both in class and around foreign speakers (Laila and Husna. 2023).

Speaking is a productive skill in using language, so speaking is an activity resulting from communicating between a group or other people (Ilham.2020) . Speaking itself is a way of expressing or expressing things which are usually arranged sequentially. The main purpose of speaking is to communicate. In order to convey thoughts effectively, a speaker understands the meaning of everything he wants. Ratnawati, 2018; Ruspa, 2019; Yunita et al; 2017 dalam (Hotmaria, 2021) stated that one of the language skills in learning English is speaking skills. The most important indicator of students' success in learning English is English speaking skill.

Lazarton (2001) states that spoken English is difficult since it is almost accomplished through interaction with at least one interlocutor (Anh Tram, 2020) . A person's difficulty in speaking English is due to the habit of speaking the first language so there is a little hesitation and fear in conveying it. According to Penny (1996) in (Anh Tram, 2020) there are 4 factors making speaking difficult: (1) inhibition: learners are often worried about making mistakes or fearful of criticism. (2) nothing to say: although learning is not limited, they do not think of anything to say, or have no motive to express it. (3) the tendency of learners to use their mother tongue. (4) low participation, some students spoke very little or not at all.

To master speaking skills, students must try to use English, because language use will determine success in speaking. Without implementing language learning in the classroom, it is difficult for students to master speaking skills. For students who study English as a foreign language, speaking is not so easy. In expressing ideas, it is very difficult to do it

or say some words, because you are not used to it or the teacher's explanation is boring.

Although speaking is key in expressing ideas, sometimes it is difficult to put the words together. In helping students' speaking skills, of course there are methods, techniques and strategies in learning to teach English (sarni.2018). in language teaching, teachers are required to actively try to improve students' language skill. Teacher really need thinking in learning activities, in other that the goals students' learning are achived according to their level. In this context, a language teacher certainly not only master linguistic aspect and class room management, but how the language is thought to students using approuchement, method, and techniques (Hasanah et al., 2023)

METHOD

This type of research uses qualitative research, where the researcher will explain descriptively. Method study qualitative is method research used For researching the natural conditions of objects. Where Researcher is tool key, technique data collection is carried out triangulation, data analysis in nature inductive and the result Study qualitative more emphasize meaning than generalization (zuhri.2021:79).

According to (Mulyana, 2008) qualitative research is research that uses scientific methods to express phenomena through words and thoroughly describe the research subject (Hikmawati, 2017). The qualitative approach used by the researcher wanted to find out the use of the talking stick method in learning English on students' speaking skills in class XI at SMK Al-Husen Pademawu.

RESULTS AND DISCUSSION

RESULT

1. The Use the Talking Stick Method for Students' Speaking Skills

Using the talking stick method in English lessons and emphasizing students to answer

can improve students' speaking skills. In implementing the talking stick method learning, the researcher was directly involved in the use of the talking stick method in class XI at SMK ALHUSEN Pademawu

Before implementing the talking stick method applied by the researcher, the researcher prepared himself to prepare students for the learning process. The preparations carried out by researchers in using the talking stick method in teaching English in class XI include the following:

"Preparations made in implementing the talking stick method include preparing material books, as well as material given to students about material " cause and effect "

2. Students Respond in Using the Talking Stick Method of Students Speaking Skill

The following are students' responses in using methods in learning English. The following is the student's opinion expressed by one of the XI class SMK AL-HUSEN Pademawu, Selvin stated:

"bagus kak, karena kami tidak hanya belajar tapi belajar sambil bermain"

Also stated by Farhan, he stated:

"bagus kak karena dari kemaren saya belajar bahasa inggris kebingungan, sekarang saya sedikit bisa"

The results of the interview above show that the results of learning using the talking stick method are very enjoyable, and help students in learning English.

The following is an excerpt from an interview with Selvin, he stated:

"Menurut saya bagus, karena guru sebelumnya hanya menjelaskan dan memberi tugas dan pertama kali ini juga saya belajar menggunakan metode taling stick"

The results of the interview above

show that the results of learning English using the talking stick method, students feel happy and can understand the material and also train students' courage to speak.

Based on the results of observations made by researchers, the following data were obtained: SMK AL-HUSEN Pademawu students in class XI when learning English using the talking stick method were very enthusiastic and could answer questions. When studying, students understand quickly and can stimulate students to speak.

So, it can be concluded that the students' response after using the talking stick method towards students' speaking skills in learning English in class XI SMK AL-HUSEN Pademawu is very good, because made students happy and antuaise also made students brave to speak on front of their friends, with learning talking stick method the students understand quickly on material that delivered.

DISCUSSION

1. Using the Talking Stick Method in Learning of Students Speaking Skills

Learning is basically a process of teacher interaction with students, where learning activities use learning media which are carried out in direct interaction, such as face to face, or indirectly. Meanwhile, the definition of a learning model is a form of learning carried out by teachers that has been designed using approaches, strategies, methods, techniques and even learning tactics that have been put together (Setiawan, 2017)

Basically, SMK AL-HUSEN Pademawu has never previously used the talking stick learning model, to help students become skilled at speaking, especially learning English. The talking stick method is used to make it easier for students to learn English, so that they don't get bored and make it more

enjoyable for students, especially English subjects.

The first thing to do when applying the talking stick method is to prepare learning materials, as well as materials that will be given to students. Before delivering the material, what is done in applying the talking stick method of learning is to first form groups. The formation of groups consisting of introverted and extroverted students aims to ensure that students understand all the material being studied.

Using the talking stick method can improve students' speaking skills, train students' courage to speak in front of the class, and provide students with the opportunity to interact with class XI students at SMK AL-HUSEN Pademawu This was reinforced by Djago Tarigan that speaking is a skill in conveying messages orally. In conveying messages, expressions must be shown in accordance with the intended message (astutik, herpanus, 2022)

2. Students Respond in Using the Talking Stick Method of Students Speaking Skill

Talking stick learning method in learning English can provide a good understanding of students, especially in helping students speak. Students can understand the material quite well and satisfactorily, both individually and in groups.

Talking stick learning method in the speaking skills of class XI students at SMK AL-HUSEN Pademawu has been implemented effectively and can provide quite good results for students. Because learning effectiveness is often measured by learning achievement. According to Kusumah, learning effectiveness is a measure of the success of an interaction process between students and teachers in carrying out the teaching and learning process with certain objectives (Latifah,

2021).

The learning outcomes of XI students at SMK AL-HUSEN Pademawu School are quite good, so the student learning outcomes are quite satisfactory. This has been shown in the results of research with class XI students of SMK AL-HUSEN Pademawu. They not only understand the material but they also understand the substance of the subject matter itself.

In this way, learning makes students happy and gives a different impression from previous activities and provides optimal results in the student's experience, so that students have a good impression of learning. Involvement in learning can help them in speaking English. learning outcomes when changes are created, it can be seen that there are results from the learning that has been implemented (Setiawan, 2017:24). It can be concluded that the result of learning is a change in behavior as a whole, not just one aspect.

Based on the discussion above that use the talking stick method on learning English at XI class SMK AL-HUSEN Pademawu, could help students on English Speaking Skill. Students also felt enthusiastic for learning activity, using the talking stick method is said to be quite successful to invited students learning and improve English Speaking Skill as well as students could study in groups

CONCLUSION

First, The use Talking Stick Method on English learning subjeck for speaking skill at XI class SMK-ALHUSEN Pademawu is carried out in several steps that quite easy to aplly, so could hone students for more understand about the material that has been presented. Also could hone students on improve speaking skill. In study and learning activity there are steps learning was carry out

accordance with learning cooperative model talking stick type namely there are nine steps.

Second, Students respon after used the talking stick method on English learning for Speaking skill at XI Class SMK- ALHUSEN Pademawu is very well because make students happy and enthusiasme on learning process, make students brave to speaking in front of their friends, and students understand the material quickly.

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