

**Correlation Between Listening English Song and Speaking Ability
at the 4th Semester in English Department of Madura University**

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Abstract

The purpose of this research was to examine whether there was a correlation between listening English song and speaking ability of 4th semester students at the English Department of Madura University. This research applied quantitative research and used correlation design. The population of this research were fourth semester students at the English department, the total number were 39 students. The data collecting technique that used were questionnaire and reading test. The result of the hypothetical of the research showed that the value of r_{xy} was higher than r_{table} ($0,910 > 0,316$). Thus, it can be concluded that H_a is accepted and H_o is rejected. It means that there is a correlation between reading interest and reading comprehension ability of 4th semester students at the English Department of Madura University. Then, based on the interpretation r_{xy} 0,910 shows that the correlation between students' listening English song and speaking ability is in the weak correlation category, in which between 0,8 – 1,0.

Keyword: Correlation, listening, English song, speaking

INTRODUCTION

Indicator of successful learning process can be known in process of education. The characteristics of education can be said success we can be seen increasing ability and change behavior the students. Generally, the learning process can be measured through assessment as a reference of students' ability. This is done by Madura University as one of the educations centre in Madura Island.

listening as a process entailing hearing, understanding, evaluating and responding to spoken message (Suharja, 2020). One of part English skill is listening, listening is important. Based on stated above listening will respond conversation so that conversation keep going on, it will be problem when students do not respond conversation.

Listening is an activity or ability of giving attention to get some information, get understanding well of what the speakers convey (Suharja, 2020). Base on the stated able to get the message from the speaker is good as listening skill. The students with good listening

skill can respond and give replay what they get and understand. listening has an important role to receive the information. Moreover, in this step, human beings receive utterances in un-instantly. Sounds of the utterances that are heard will be saved in the memory (Dardjowijoyo, 2005). On the other hand, if ability of listening the student is good, it noted they can make conversation well. Student with good listening skill will make some responds that they get the point of the speakers and it will make the conversation keep going on.

The people can know that someone master English able to get understanding that message. Most of students like listening song, it can be way to improve their skill especially listening skill. Many students are using song to train their listening skill, it is easy because song has become daily consumption especially English song. It is English department so English song becomes relevant to be tool as learning media. A piece of song can change the atmosphere in a classroom or prepare students for a new activity (Miranti & Dwiastuty, 2018). Song has

become consumption and familiar with our students, especially English song. The object of research is third semester English department and English song suitable with the object. Based on stated above song can change emotion so can make it be one of way to improve their English skill. And then the activity listening song will be tool to make daily routine with English language.

Furthermore, speaking is also as important part of communication. Through speaking, the students speak orally to convey the message or idea that is easy to understand, so that it will form good communication. Actually, in good communication, the students also need to act, express, or sending their ideas orally after they have listened, such as take and give or feedback. Listening and speaking are essential parts of human life in daily interaction. In human's life, they do interact with their environment every day.

Practice is an activity do something to know the result. One of a way to practice speaking English is repeating what they listen before, so they can imitate the sentence. Training speaking every day with familiar language that can make students fluent in speaking, because people believe that the students with poor listening can make effect the students' speaking. One of the students' master of speaking can get the meaning interlocutor. Routine and pattern can influence ability the students, especially listening and speaking skill.

METHOD

The design of a quantitative purpose statement includes the variables in the study and their relationship, the participants, and the research site. It also includes language associated with quantitative research and the deductive testing of relationships or theories (Creswell, 2014). The researcher decided to use

quantitative method while do this study. Quantitative method means that the researcher collected and analyzed the data based on students' scores of variables to find out whether or not there are a correlation between speaking and listening skill. This research of purpose is to find out a correlation between speaking and listening skill, this means that this study is categorized into correlative type. The research is the correlational design in which investigators use the correlational statistic to describe and measure the degree or association (or relationship) between two or more variables or sets of scores (Creswell, 2014). The researcher correlated two variables of this study; there are speaking skill (x) and listening skill (y) as the variables.

RESULTS AND DISCUSSION

Based on the result of interview and observation, the data of speaking ability in 4th semester English department is calculated by SPSS V.29.

Table 4.6 Speaking Ability

NO	NIM	Name	Score
1	2021630001	Lavenna Putri Salsabilla	78
2	2021630002	Andika Febriyanto	64
3	2021630003	Decitra Murti Ayu	66
4	2021630004	Afifatur Rahmah	50
5	2021630006	Dini Sabila	64
6	2021630007	Abdur Rohim A	50
7	2021630008	Redita Sukma Ningtias	56
8	2021630009	Seira Maulinda Agustin	60
9	2021630011	Moh. Zaini	94
10	2021630012	Irfan Satrio Fatahillah	70
11	2021630013	Alan Wahyu Pratama	64
12	2021630015	Dian Wulan Dari	60
13	2021630016	Moh. Qosim	60
14	2021630017	Ahmad Syaifullah Al Mugni	60
15	2021630019	Alvin Agus Putra	50
16	2021630020	Siyed	50
17	2021630021	Indah Nurul Ainiyah	60
18	2021630022	Junaidi	60
19	2021630024	Rahmania	60
20	2021630025	Moh. Ainun Naem	64
21	2021630026	Badrus Sholeh	64
22	2021630027	Rosidah	64
23	2021630028	Sinta Nur Azizah	60
24	2021630029	Alfia	64

25	2021630031	Firdatul Usmah	60
26	2021630032	Mahasinul Fikri	62
27	2021630033	Karolin Zahri	60
28	2021630034	Uswah Risalah	70
29	2021630035	Zhabila Winora Yazunka	94
30	2021630036	Hakimah Almunawaroh	60
31	2021630037	Khoirul Umam	64
32	2021630038	Moh Yasin	64
33	2021630039	Iqbalus Surur	94
34	2021630040	Uslifatul Jannah	50
35	2021630041	Nadia Fadila	68
36	2021630042	Nur Azizeh	60
37	2021630043	Jamilatul Qindilah	50
38	2021630044	Kurniyawati	62
39	2021630045	Fauzen	50

The table 4.6 above, it can be known that the students of 4th semester in English department at Madura University have good speaking.

Variance	53.255
Skewness	.194
Std. Error of Skewness	.378
Kurtosis	1.632
Std. Error of Kurtosis	.741
Range	39
Minimum	50
Maximum	89
Sum	2634

Table 4.7 Speaking Ability

Total Score	Level of Students' Speaking	f	%
85-100	A+	3	7.69%
65-84	A	5	12.82%
45-64	B+	31	79.49%
25-44	B	0	0%
4-24	C	0	0%

The table above proved that the students of 4th semester English department have good speaking with average B+ category. Category B+ shows 31 students, category A shows 5 students and A+ category show 3 students. It can be stated with table above the students 4th semester English department have 79%, so it can conclude good speaking.

The scores are the scores of listening songs which have been collected by researcher from the questionnaire of the listening. And to know that, the researcher used for the descriptive statistic using SPSS. The researcher searched it because she wanted to know the mean, mode, median, and standard deviation scores of listening tests. It can be described such as bellow

Statistics		
Listening		
N	Valid	39
	Missing	0
Mean		67.54
Std. Error of Mean		1.169
Median		68.00
Mode		67
Std. Deviation		7.298

The data above, it proved that the respondents are 39 students. The mean score of listening is 67,54. It is known that the average score that the students obtained is 67,54. Meanwhile, the highest score listening of questionnaire is 80 while the lowest score is 50. The range score between the highest and the lowest scores are 39. And then, the median score or the middle score listening of questionnaire is 68. In addition, the mode score or the score that appear the most is 67. It means that most of the students obtained 67 in listening English song. The standard deviation is 7 with variance 53.

Reliability of test, reliability is consistency of a series of measurement or a series of measuring instrument. The researcher uses Crombach's Alpha, the test reliability of data use SPSS, the researcher uses SPSS application to easier count the result, the result normal or not.

Reliability Statistics	
Cronbach's Alpha	N of Items
.881	20

The result of reliability uses SPSS application is 0,881. It's means the result is normal, because R table 20 is 0,444. The result of table reliability test is $0,881 > 0,444$. The result is normal so that it can continue to the next step.

Reliability Statistics	
Cronbach's Alpha	N of Items
.971	5

The result of test reliability is 0,971. The result should compare with R table, R table of 5 is 0,878. The result reliability $0,971 > 0,878$. It is higher than 0,878 so that it's mean normal result, so that it can continue the next step.

Seeing the scores above, it can be concluded that some students of the 4th semester of English department at Madura University. Some students are excellent and most of them are passive. It can be seen that most of students obtained score 60, in which score 60 is characterized as B+. Although some students still obtained A, there are some students who really good in their speaking performance. Overall, the 4th students of English department at Madura University are still passive in speaking. They still want not to speak up and choose to give no participation in speaking in group, although there are some students who are very excellent in their speaking performance.

The result of correlation between listening English song and speaking ability is significance correlation. The students listening English song become stimulus for their speaking ability, this can continue to improve with frequent students listening English song. It can be media to continuing to hone your skill in speaking foreign language. Suharja, (Suharja, 2020) The goal of this study was to find out the connection between the listening

comprehension of students and their speaking performance 2020. According to Miranti and Dwi, most of students more familiar with listening song, they find more or easy to concentrate with listening song. Song is a powerful stimulus for student engagement precisely because it speaks to our emotion while still allowing us to use our brains to analyze it and its effects (Miranti & Dwiastuty, 2018), stated above prove English song can give impact to students' ability in English. Suharja research focus on listening song, it can be concluded that students' listening ability denoted a positive an effect to their speaking. In this case, he founds the correlation of listening song to the students' speaking performance in EFL context. The result of this research is, it has correlation between listening song and speaking comprehension.

CONCLUSION

Based on the research finding in the previous chapter, it can be concluded that there is a significant correlation between listening English song and speaking ability. The research shows that the correlation in the high level, 0.910. Then, when it was tested by the significance contribution, it shows that the result was significant. The score of too is bigger than table, in which $0,910 > 0,316$. Therefore, the researcher summarizes that listening English song really gives contribution and has correlation to the ability of speaking. A good speaking performance is gotten from the listening skill. The better listening the students have the better speaking they will perform..

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