

THE USE OF YOUTUBE AS MEDIA TO IMPROVE SPEAKING SKILL STUDENT'S IN THE ELEVENTH GRADER OF SMAN 3 SAMPANG

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Abstract:

Speaking is a skill of comprehending the meaning to pronounce something fluently and accurately. In EFL learning, many students must know pronunciation grammar, vocabulary, fluency, comprehension. the teacher do many ways and many learning methods to improve their students' speaking skills. this study aims to describe the strategy of using YouTube to improve speaking skill and to describe the result of using YouTube to improve speaking skill. This study uses a qualitative descriptive method with field notes observation and interview documentation to obtain data. The informants used purposive sampling with the category of students being the most able to speak in class, resulting seven English students at the SMAN 3 Sampang as the sample. The results of this study could conclude students were very enthusiastic and pleased in using Youtube as a media to improve talks and strategies for the use of YouTube media to improve students' speaking skills to fit with YouTube media.

Keywords: *YouTube, media, speaking skill.*

Introduction

Language as the tool of communication has an important role to reveal an intention to someone else. People will be able to express their through and feeling by using language. Language, communication and life can not be separated. Language can be applied in many aspects, such as education, society. politics, economics and culture. One of the ways in communication is through speaking (Nursyamsi 2006:1) For indonesia, english as a foreign language. Learning a foreign language is an integrated process that the learner should study the four basic skills: listening, speaking, reading and writing. We use it to understand our world through listening and reading to communication our felling, need, and desires through speaking and writing. By having more knowledge about language skill, we have much better chance of undestanding and being understood and getiing what want and need from these around us (Jamlan 2008:1) Learning media is the means for transmitting or delivering messages and in teaching-learning perspective delivering content to the learners, to achieve effective instruction

(Omeng and Priscah, 2016). It purposes that instructional media might be all the traditional ways to outside classroom to teach English. It can provide experiences for students to involve students' senses in learning. It can make students' Youtube is never free of life, for students of this era. YouTube is a platform to offers the various materials for the learners to learn the language. In addition, using YouTube in education is becoming more common at the moment. Due to the emergence of this technical literacy people, their learning style is different from the previous generations. YouTube is a vidio the most popular video in the internet, and is a video site that provides various information in the form of a moving and reliable image. This site is provided for those who are want to quest video information and watch it directly (Sanipar,2013). this lead to an integrated approach and a paradigm shift in learning which have witnessed an adoption of a new method of learning English as a foreign language using YouTube. Speaking is a skill of comprehending the meaning to pronounce something fluently and accurately. In EFL learning, many students must know

pronunciation grammar, vocabulary, fluency, comprehension. the teacher do many ways and many learning methods to improve their students' speaking skills. such as , listening to music, and practicing with native speakers. In addition to speaking determine psychological and physical rules must be applied in certain situations communicate the situation". but in fact it has not been realized by the English students of SMAN 3 Sampang. there are still many students who are afraid to join according to Watkins and Wilkins (2011), using YouTube both inside and outside the classroom can enhance conversation and pronunciation skills of the students. Besides, YouTube also promotes authentic vocabulary development. Further, he stated that using YouTube in the classroom lets the students having exposure toward authentic English and autonomy in learning (student-centered). Moreover, the results of some researches show that using YouTube Video can improve students' speaking skill in term of pronunciation, grammar, vocabulary, and fluency. So, it can be said that YouTube video as IT-based media is recommended to be used for improving students' speaking skill.

In this research in SMAN 3 Sampang, there are some problems that english learning, such as they were lack of Vocabulary to learn english, they were lack of Motivation in english learning, and they were not Fluency in speak and also the students low self confidence in using english in speaking class, and they are shy to speak english in front of their friends. Besides, the teacher is not able realize the students problem in speaking and could not create a good situation in teaching learning process in the classroom.

Research Method

This research is qualitative research. The research intends to know what students' the use YouTube as media to improve speaking skill student. This research was conducted in SMAN 3 Sampang, used purposive

sampling with the category of students who can speak most English in class to get the data. researchers selected eight (7) from 22 students involved directly learn as Part of this research activity. For data collection the researcher using Interview, observation, and documentation

Result and Discussion

Result

1. that the strategy used teachers in for improve speaking skill student in using YouTube as media like to create learning as interesting as possible, not only monotonous using one The book but also use YouTube media and search for YouTube channel that is vaccinated so for students not feeling bored in accepting the ongoing material. So determining the media of the first thing to pay attention is the content of the material to be taught, then see the conditions and situation students, as well as the purpose of learning and teachers in determine the earning media must be adjusted with the subject matter, create a fun learning and choose to media taught.
- 2.

Na me	Vo ca b ar	Gra mm ar	Flu enc y	pron ounc e	Asse ssme nt
Ri ni	3	3	4	2	C
Sil via	3	3	3	3	C
Faj ar	3	2	3	2	D

Le li	4	4	4	3	A
Nu r	4	3	4	3	B
Fa nn y	4	3	4	3	B
Ju nai	3	4	4	4	A
Ca hy a	4	3	3	4	B
Ri zal	4	3	4	3	B
So fia n	4	4	4	2	B
Sa fi	2	3	4	3	C
Ra ffa	3	3	4	3	B
Wi wi k	4	4	4	3	A
Rif a	4	3	4	3	B

The value results above, it is known that the student learning outcomes are sufficient good after using YouTube as a media of learning to improve the speaking student skills used by language teachers English in the learning. The teacher also explained that while teaching and receiving learning there was no difficulty in can't be overcome, so it makes the student grade enough good in the learning process. In the results of the study students experienced an increase in the value On average, which in understanding the material that the teacher gave the teacher for students is also very good. And Based on the results of the analysis above can be concluded that YouTube uses as a media to improve the speaking of student skills individually that use teachers to be more efficient and relevant against students. Students better understand the material presented, students are also very enthusiastic in the learning process and if the students are in the study process give the task by the student teacher is also not very difficult working on it because the material that is easy to understand too.

Discussion

1. Base on used some technique when he teach them, he choose the technique that a suitable with the students condition, like using media YouTube and choose media that suits the material so the students feel enjoy and fun in teaching learning process and they would not be lazy to study English. that supports this argument is According to The three main steps for use strategy, the teaching media that teachers need to be followed are; 1) Preparation before using the media. At the preparation stage for teachers, need to learn first in line before the media is used. Teachers need to follow. For example, it is recommended to make another video or teach that the Equipment needed to use the media,

it needs to be prepared in advance. Then the learning objective to be achieved is informed beforehand to all students: Placement of the media equipment in such a way, so that wherever possible all students get the same opportunity in using media. 2) Activities during using media. While using the media, teachers need to maintain peace so that students avoid things that can interfere with their attention and concentration. If possible, students are given the opportunity to write important things to keep in mind. Students were given the opportunity to ask things or parts that are not clear or hard to grasp. Try not to the attention of students too much poured out of what Infinite wrote. can pay attention to the ongoing media offerings. If the media is used in groups, it must be maintained properly so that students do not talk much can interfere with their friends. To add to the understanding of students, in using the teacher's media, for example showing other things, for example showing images, making the line, answering questions, and so on. 3) Follow-up activities. At this stage the teacher needs menjajagi. Have students achieved the desired objectives of learning through the media served. For that teacher needs to give a test as soon as possible, before the students forget to fill out the media program served. The teacher needs to match the answers of the students with the existing answer key. Students still do a lot of mistakes, the teacher should repeat the media again. It could also be a teacher hold a group discussion to talk about things that are less clear or hard to understand. It is better if the teacher recommends that students carry out re-observation, re-observing and

compose reports as a result of their activities.

2. Based on the results of value after using the YouTube media that the results of students learning experience an increase in learning. In addition, from the results of interviews that have been obtained, the results of the interview that have been carried out can be obtained, the results that by the implementation of individual YouTube media do not have difficulty understanding the material given by teachers. Students are happy and excited in learning using the individual YouTube media given by teachers. Students also do not complain about the difficulty in the learning process, students also enjoy the implementation process of learning because they are also enthusiastic in accept something new. The research that supports this argument is According to Wigati (2018)

The media used by the teacher also adds to the students motivation the learning process although according to some students learning English is difficult but in the learning process it feels happy with the delivery taught by the teacher, this is because in delivering the teacher's material students can easily understand the material that has been taught, things it makes the learning process efficient and relevant.

Based on the results of the analysis above, it can be concluded that to improve speaking skill student using YouTube as media the individual which is used by teachers is more efficient and relevant to students, because students are easier to understand the material being delivered, students are also very enthusiastic in the learning process and if the students are in the process

give me assignments by the student teacher is also not really difficult in working on it, students feel happy if they are the learning process can be done together can spur the spirit of students in learning, and teachers can be by also easy to judge students can be seen from student grades which so good is improving speech skills. It is also cultivate students responsibilities of themselves. The material in also it's pretty easy for the students to be so deep use of various media that makes students enjoy the process the lesson.

Conclusion and Suggestion

Conclusion

Speaking is an important skill which must be mastered by the students in order to be able to communicate effectively. However, some researches show that there are many students still have problems in speaking. Those problems are mostly lack in grammar, vocabulary, and pronunciation. To solve those problems, the teachers can use YouTube videos as an IT-based media for improving students' speaking skill. It is because YouTube video provides the students authentic English, so they have better exposure toward speaking aspects like pronunciation, structure, vocabulary, and intonation which then resulting at improvement on the other aspects of speaking namely comprehension and fluency as well as speaking skill as a whole. Besides, it is also an interesting, challenging, and stimulating media that can motivate the students to learn in a more serious way.

Suggestion

English students of SMAN 3 Sampang. in addition the students must practice speaking everyday in class to make more confident each other.

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