

**ANALYZING OF STUDENT'S INTEREST IN SPEAKING ENGLISH SKILL IN  
PESANGGAR, PEGANTENAN, PAMEKASAN**

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**Abstract:** This study aims to determine the level of students' interest in English, especially speaking skills and to find out the reasons why students are not interested in rural areas. The benefit of this research is that students in rural areas can be more aware of how important English is, and keep the spirit of learning even though the school condition is still not sufficient in terms of facilities and infrastructure. The method in this study uses a qualitative method which in this study uses a questionnaire and interviews to obtain data which in this study involves several tenth grade (X) and eleventh grade (XI) students who have been recommended by the teacher as samples. The results of this study are students in rural areas tend not to be interested in English because there are several factors and weaknesses that exist in schools and in individual students themselves.

**Keywords:** *the level of students' interest in English, especially in speaking skills*

**Introduction**

Language that is currently considered as a language that can be used widely and effectively is English language. This caused by most of the world's population as a speakers and has an interest in using English. Aside from being a world language English is also used as the language in various fields of science, technology, economics, culture and more, and also in the era of globalization learning English is very important, in the era of globalization, we are required to be able to compete with other countries. However, this will not work well if your foreign language skills are minimal. From the description above, we can pick up a sign that English must be introduced to students in earlier. The introduction of early language conditioned as well as possible in order to be able raise students' interest to learn and explore their experience in using language as its medium a message effectively. There are two factors that influence students success in learning the language, those are (1) external conditions and (2)

internal conditions, antosa (2005) internal and external conditions should be run in simultaneously both reinforce each other to achieve mastery of the language. Implementation teaching English in primary schools has been introduced since the provision of local content English should be introduced in elementary school.

However, this will not work well if your foreign language skills are minimal. Of the many languages available, English is a must-learn thing. English is an international language that is used in various fields. Starting from the economy, business, and also technology. This is why the ability to speak English is one of the main requirements to compete in the era of globalization. Language does not only act as a means of communication, it can also make it easier for you to adapt to your environment and work. Therefore, it is important for you to learn English. By mastering English, we are one step ahead to achieve our goals. Whether it's for career, business continuity, or adding connections. Therefore it is very important to improve our English skills.

The importance of learning English today can be said that it is very important what else you want to continue to a higher education level, and also for entrepreneurs and for job seekers, because many offices in general have listed the TOEFL test as one of the requirements. Entering the office, now also in Indonesia itself, English has been made into a second language, although it is not used thoroughly because English is already international based.

Base on my experience In fact the interest in learning English in rural areas, especially in the village of Pesanggar Pegantenan Pamekasan is very less interested even from each school to delegate students to a competition it is very difficult to find students who have potential in the field of English, especially in speaking skills because I think this skill able to cover the other three skills even though the four skills in English are very much needed and interrelated.

In small villages, in general, the interest in learning English is very less interested because the community or youth in the village do not know the importance of learning English, all they know is that learning English is very difficult, even in English lessons are the most disliked subjects without them knowing English lessons are also often used in other lessons as mentioned above, I raise the title like that I want to change the mindset like that as I am also a student who comes from the countryside who initially thought English was a very good subject. difficult to master for me, without me knowing what the importance of learning English is, and also what I have observed in a group of rural schools is that the number of speaking skills is very weak, I am interested in researching speaking skills in the village of

Pesanggar Pegantenan Pamekasan in SMA NURUL FALAH 1 grade class, because of other skills like reading writing is good enough because they already have a benchmark in the formula given by the teacher, while in speaking, there is a lot to see, whether it's grammar memorizing vocabulary and also the courage to practice it, so that makes me very interested in lifting the title "Analyzing student's interest in speaking English skills in Pesanggar pegantenan pamekasan".

#### **Research Method**

This research uses a qualitative method, Qualitative research is research using methods such as participant observation or case studies which result in a narrative, descriptive account of a setting or practice. Sociologists using these methods typically reject positivism and adopt a form of interpretive sociology. (Parkinson & Drislane, 2011)

In collecting data, the researcher used a questionnaire to two tenth graders (10) and three eleventh graders (11) SMA NURUL FALAH Pesanggar Pegantenan Pamekasan in English class to determine students' interest in English, especially in speaking skill.

According to Arikunto (2010:197) define data collection techniques as a method used by researchers to collect data that shows data in the abstract.

Meanwhile, the technique that the researcher uses in the research is the interview and questionnaires because the researcher feels that the interview can maximize what the researcher wants.

According to Sugiyono (2011: 138) Interview can be conducted in a structured or UN structures manner.

This research the researcher use structured interview. Structured interviews are used as data collection techniques if researchers already know for certain what information will be obtained. Therefore, in the interview, the researcher has prepared several questions to be asked of each student, where none of these questions are the same.

Data analysis was carried out by researchers to obtain data using two methods, namely: interviews and questionnaires. Then the researcher will take the following steps:

- 1) give questionnaires to students
- 2) Ask the English teacher about what factors make students interested or not in English, especially speaking skills.

## **Result and Discussion**

### **1. Result**

#### **A. Students' Interest**

The researcher obtained data by using interview and questioner methods, which in this research method, interviews were used for teachers who teach English, while questionnaires were used for students.

The details of the interview and questionnaire methods used are as follows:

Researchers have conducted interviews with teaching teachers with several questions given to the teacher so as to produce answers that are in accordance with what is the research focus of the research.

The answer from the teacher regarding the questions given from the researcher is as follows: Students only know that English is an international language and is important to learn, but

these students cannot be said to be aware of how important English is because the average student starts from scratch entering high school there is no progress in speaking English so the student cannot be said to be aware of the importance of English.

Regarding the role of the family towards students, it is also important for how to raise the spirit of student learning, because it is the support from the closest people and family that can raise the enthusiasm of students, if only relying on support from the teacher can be said to have little possibility to increase students' interest in learning

From the beginning I taught at this school, it was rare for students to want to have a dialogue using English, so for students' confidence to talk to people it was very impossible because talking to classmates alone was very difficult, there had to be coercion and tasks related to speak, but after the class is over, students will not practice themselves in learning English, only at the time there are English subjects.

For students who often practice speaking English only if there is a dialogue task with their friends, outside of work or outside of school hours, they have returned to their mother tongue, so for students who practice English only if there is a dialogue task or other task

For facilities and infrastructure, it is true that this can attract students to be enthusiastic about learning, but usually at this school, for this, students are only interested in the beginning, two weeks later, they will definitely come back as usual, at least leaving a few students who survive and also schools in rural areas in general for facilities and infrastructure are very lagging behind.

Problems that generally occur for students apart from awareness and

self-confidence to start practicing speaking English are vocabulary and grammar, a lot of students if given memorization it certainly gives a reason not to memorize it and even though some memorize it because of coercion a few days later The results of the memorization have been forgotten, so it is difficult for teaching teachers to find the right method in teaching English and also because they are too accustomed to using their respective regional languages, the pronunciation is very rigid in speaking English, while in speaking this is really needed which is called practice or practice. the only way the teacher does to train students in speaking is only by giving assignments in the form of dialogues and practicing them in front of the class.

While the initiative of the English teacher to overcome the lag in the facilities, the teacher uses makeshift tools or uses teaching methods that are in accordance with the conditions at school.

From the ten questions given by the researcher to the English teaching teacher, the researcher can conclude that there are six aspects that influence students' interest in English, especially speaking skills.

Which of these aspects are as follows:

- a. Lack of student awareness of the importance of English

This factor is the most important thing that a student must have even though it is not in English lessons but for all subjects, students must be aware of the importance of subjects especially in English because most likely all things will definitely require English.

- b. Support from family or closest people

Support from family and closest people also greatly affects the enthusiasm of students' learning interests, if students are fully surrendered to the teaching staff, it is likely that student learning interest will decrease because students feel that they are not being noticed by their families and closest people because it is support from their families that can arouse If students only rely on support from a teacher, the student will only say "yes" in front of the teacher.

- c. Handy partner to practice speaking English

Friends also have an important influence on students' speaking fluency because in speaking skills there must be such a thing as practice and usually the opponents of this practice for the initial stage are classmates or close friends, so if there is only one student who has the potential to speak but there is no partner to practice then over time that potential will fade and even disappear.

- d. Lack of confidence in students

Even though the second factor has been met if students do not have the confidence to start speaking even though there are friends around the students to practice speaking without self-confidence, it can be said that it is useless even though there are friends to practice.

- e. Weak in mastery of vocabulary, pronunciation, and grammar

Students at SMA NURUL FALAH tend to be lazy to be told to enrich their vocabulary even though vocabulary itself is an important thing that must be mastered in speaking, besides using grammar and pronunciation in speaking to make it easier for the other person to understand what we are talking about or make it

easier for the other person to receive information what we say.

f. Lack of supporting tools for schools in rural area

On this factor, it can be said that 90% of schools in rural areas do not have supporting tools because the majority of schools in rural areas are private schools, even public schools are reluctant to have supporting tools for the abilities of their students, although basically this factor is not very important in the world of learning. but at least if the supporting tools can increase students' enthusiasm for learning.

Then from the results of interviews with English teachers and the Likert scale, it is possible to make a percentage of the ten questions

Table 1 percentage of aspects that cause SMA NURUL FALAH students are not interested in English, especially in speaking skills

No	Aspect	Percentage
1	Lack of student awareness of the importance of English	90%
2	Support from family or closest people	90%
3	No friends to practice speaking English	75%
4	Lack of confidence in	80%

	students	
5	Weak in mastery of vocabulary, pronunciation, and grammar	75%
6	Lack of supporting tools for schools in rural area	60%

Looking at the table above, the researcher has conducted interviews with the English teacher at SMA NURUL FALAH so that the researcher produces aspects and can present these aspects, which aspects are as follows: first; *The lack of students' awareness of the importance of English* is 90% because most students are not aware of this and also this aspect is not only for students in villages but also in urban areas if they are not aware there is no difference. Second; *support from family and closest people* get 90% because by getting support from family and closest people can increase student interest in learning not only focus on teacher support. third; *No friends to practice speaking English* get 75% because students lack practice to speak English and there are no friends to practice. Fourth; *The lack of self-confidence in students* gets 80% because no matter how smart a student is, if he is not confident, he will definitely feel like he can't. Fifth; *Weak in mastery of vocabulary, pronunciation, and grammar* get 75% because in speaking we have to increase vocabulary as well as for pronunciation and grammar to make it easier for our interlocutors to understand what we are talking about or what information we convey. Sixth; *The lack of supporting tools for schools in*

*rural areas* is 60% because on average, schools in rural areas are still lagging behind in terms of technology.

B. Students' weakness in speaking skill

This questionnaire was conducted on ten (X) and eleven (XI) SMA NURUL FALAH students, which in this study involved two (2) grade (X) students, and three (3) grade XI students, as samples because the five students This is a recommendation from an English teacher and has taken students whose categories are the most comparable to their classmates, and produced several responses from these students regarding interest in English, especially speaking skills.

The two tenth grade students said that they were not interested in English, especially speaking skills, the answers of each of these students were:

Maluddin answered: Because you have to memorize a lot of vocabulary and it's also difficult to understand the other person when speaking and also when the teacher teaches only using manuals without using any media at all.

Rudi Hartono answered: not interested in English, especially speaking skills, because from junior high school he didn't like English because there are many things to learn in English, such as grammar and pronunciation.

while from the three students of class XI there was one student who said they were interested in English and both said they were not interested in English, the answers from each of the eleventh graders of XI were:

The student who said he was interested in English was IWAN FAHMI because the student had quite mastered several English skills including

speaking because the student had already taken courses and from junior high school he liked and wanted to study English, and the other two students were IKROM MAULANA and MOH.

SYAHUR said he was not interested in English especially in specing skills because he had to memorize, understand grammar, understand the other person, and also that writing and reading were not the same.

So looking at the results of the questionnaire answers given by researchers to students, researchers can interpret the level of interest of each student and what is a problem when learning English, especially specing skills for students from grades ten (X) and eleven (XI) which have been recommended his teacher.

Researchers can present student answers based on five 5 factors, which factors are:

a. Motivation

To increase students' enthusiasm for learning because everything we want to achieve certainly requires motivation, whether it's motivation from ourselves or motivation from others, and the average student at SMA NURUL FALAH has not been able to motivate himself in the field of learning English, especially speaking. skills, because these students do not have the desire to learn English. According to students' answers, it is rare for parents to motivate them related to English. According to student IWAN FAHMI's answer that "it is rare for parents to motivate me related to English".

b. Convidence

Confidence must be owned by students, because without confidence, even if we have memorized a lot of vocabulary, if we are asked to practice speaking we are indirectly nervous and

the vocabulary we memorize will disappear by itself, from this is the level of courage and self-confidence really needed in speaking, this understanding is based on the answer of student IKROM MAULANA "I am still not confident to speak in public".

c. Vocabulary

Vocabulary itself also determines our fluency in speaking English, because what we are going to talk about definitely requires a lot of vocabulary if we have memorized a lot of vocabulary and combined it with self-confidence, we will automatically speak fluently. MOH. SYAHUR answered the questionnaire given by the researcher that "in one month you don't memorize 200 vocabularies".

d. Pronunciation

This pronunciation is to make it easier for our interlocutor to understand what words we say when we speak, because in English it is wrong to pronounce it, it will most likely change the meaning of the word, with correct pronunciation, our interlocutor will easily understand the conversation or information we are talking about. convey. MALUDDIN said that "difficulty in pronouncing and memorizing vocabulary".

e. Grammar

Grammar is the applicable grammar. In it there are rules that apply to ensure a language is used properly. Grammar is actually not only in English. All languages generally have a regulated and standard grammar that "must" be followed by users, especially in formal matters. RUDI HARTONO said that "difficulty in determining which grammar should be used so that I find it difficult to compose sentences".

The results of the percentage of students towards English, especially speaking skills are as follows:

Table 2 Percentage of Students' Interests and Weaknesses in English Especially Speaking Skills.

No	Weaknesses of students in English, especially speaking skills	Percentage
1	Motive/motivation	70%
2	Confidence	90%
3	Vocabulary	75%
4	Pronunciation	75%
5	Grammar	75%

**2. Discussion**

The results of research at SMA NURUL FALAH related to student interest in English, especially in speaking skills, resulted that students at that school tended not to be interested in English, let alone speaking.

Speaking is one of the skills that exist in English, speaking is a skill that is difficult to master, and also speaking must require a lot of strong confidence to practice compared to other English skills, because the speaker must be fluent in pronunciation, increase a lot of vocabulary, understand the other person, and also have to use grammar even though sometimes speaking does not use grammar, but it is better when we talk it would be better to use grammar so that it is easier to understand than the other person we are talking to.

Why do researchers make such questions in their research focus. Because researchers feel that schools in rural areas are very lagging behind in the field of English language science, so that researchers are interested in researching English, especially speaking skills in rural schools, after researchers conducted research, these two questions were answered by asking questions to English teachers and also some students. at SMA NURUL FALAH where these questions can answer all of the research focus at the beginning.

The two students of class X said that they were not interested in speaking because they had to memorize a lot and also had difficulty understanding the other person, while from the three students of class XI there was one student who said he was interested in English and had quite mastered several English skills including speaking because students The student had already taken a course, and the other two students said they were not interested in English especially in speaking skills because they had to memorize, understand grammar, understand the other person, and also that writing and reading were not the same

The researcher concludes that the answers from these students are the level of awareness of students in rural areas in particular, students are still not aware of how important English is in the future.

Every day people use English at work and in social life. Likewise, when people from different nations meet each other, English is the language most often used as a liaison language used by them.

Speaking for most people and also from SMA NURUL FALAH students is considered the most difficult skill to master than the other three skills in English and there are five aspects that

must be mastered in speaking skills, of which the five aspects are:

This motivation is also important to increase students' enthusiasm for learning because everything we want to achieve certainly requires motivation, be it motivation from ourselves or motivation from others, and the average student at SMA NURUL FALAH has not been able to motivate himself in the field of learning. English, especially speaking skills, because these students do not yet have the desire to learn English.

An early stage speaking learner and most importantly self-confidence must be owned by students, because without confidence, even if we have memorized a lot of vocabulary, if we are asked to practice speaking, we are indirectly nervous and the vocabulary we memorize will disappear by itself. From this, the level of courage and self-confidence is needed in speaking.

Self-confidence is an attitude or belief in one's own abilities so that in their actions they are not too anxious, feel free to do things according to their wishes and are responsible for their actions, are polite in interacting with others, have an achievement drive and can recognize their strengths. and self-deprivation.

And also self-confidence is a mental or psychological condition of a person who gives a strong belief in himself to do or take an action. People who are not confident have a negative self-concept, lack confidence in their abilities, because they often close themselves off.

Self-confidence is an individual's attitude that is confident in his own ability to behave as he expects as a feeling of being confident in his actions, being responsible for his actions



and not being influenced by others. People who have self-confidence have the following characteristics: tolerance, do not need the support of others in every decision or task, always be optimistic and dynamic, and have a strong achievement drive, thus the level of confidence in speaking skills is needed.

Vocabulary itself also determines our fluency in speaking English, because what we are going to talk about definitely requires a lot of vocabulary if we have memorized a lot of vocabulary and combined it with self-confidence, we will automatically speak fluently.

Vocabulary is the smallest unit of a language. Sentences that we express to others to convey our feelings, thoughts or needs are essentially a series of arranged words that have a meaning.

It will be difficult if we do not have enough vocabulary. We will not be able to convey our feelings, thoughts or needs to others. From this we already know that mastering vocabulary is an important factor in the success of learning a foreign language.

One of the first impressions that the other person will catch when starting a conversation in English with you. In fact, people will judge your ability to speak English from how you pronounce words that are relatively easy. So, when speaking in English, it's not only your ability to use good vocabulary that will get attention. However, how you pronounce it is also an important aspect that you must pay attention to.

Therefore, you must be able to balance the wealth of English vocabulary you have with the ability to pronounce each word well. That way, other people will feel comfortable communicating with you.

In this pronunciation, it is to make it easier for our interlocutor to understand what words we say when we speak, because in English a wrong pronunciation will most likely change the meaning of the word, with the correct pronunciation, our interlocutor will easily understand the conversation or information conveyed. we say.

Grammar is the applicable grammar. In it there are rules that apply to ensure a language is used properly. Grammar is actually not only in English. All languages generally have a set and standard grammar that users "must" follow, especially in formal matters.

Of course the word grammar itself is very synonymous with English. This is because the rules of grammar in English are called grammar. English is a language with a fairly complex grammar. There are at least 1-16 tenses in English which are used to describe different times and conditions. With so many rules, it's not surprising that we find it quite difficult to learn them.

The advantage of learning grammar at the beginning is that we can know when and when there are conditions that can be used when we want to speak English. As we know, English has different verbs according to the adverbs of time. If Indonesians use the word eat all the time, then English does not. The root word "eat" which means "to eat", will change to "ate" if you eat it yesterday. Not only there, there is also "eaten" for the third form of "eat".

By studying grammar, we can understand how words are used and how we don't have to waste a lot of words just to explain the previous condition only with grammar. Example: "I have sent a gift for you". The use of the present perfect tense here saves sentences by not needing to reveal the

time information, when the gift was sent, using grammar will certainly make it easier for the interlocutor to understand what we are talking about or what information we convey.

So, speaking skill is considered the most difficult to master because you have to master the above aspects to be able to speak perfectly.

And there are also six actors who make students at the high school not interested in English, these factors were obtained from researchers with interviews with English teachers at the school, of which the six factors are as follows:

Basically learning the language is a self-awareness not a demand. However, as adults, you will see that language needs to be taught to children from an early age. Given that language is a means of communicating between individuals and between humans, so learning language is important. Both mother tongue, regional language, Indonesian, and foreign languages including English.

But basically students in rural areas, especially SMA NURUL FALAH only know that English is an international language without them realizing how important it is to learn and master foreign languages, especially English, because English is the language most often used to communicate from between countries, and also in the era of globalization as it is now for sure that the English language will be used more often because seeing from some elementary schools have implemented English language learning, of course also for prospective entrepreneurs and job seekers it has become a must to be able to master English in order to be able to speak English. keep up with the times in this globalization era.

In the era of globalization, human relations are becoming wider and not limited by region, nation, race, ethnicity, religion and social status. Every individual human being is required to have the ability and skills to speak English. In English, these abilities and skills must also be mastered so that in practice we are able to convey and receive messages according to the purpose so that good communication will occur.

Support from parents are the closest and most influential people for their children in their development. Thus, it can be said that children are a reflection and incarnation of their parents. Good or bad a human being, smart or not a child is influenced by the pattern of education or motivation given by his parents, because of course there is no parent who wants his child to be uneducated, of course, parents want their child or offspring better than him.

Friends also have an important influence on students' speaking fluency because in speaking skills there must be such a thing as practice and usually the opponents of this practice for the initial stage are classmates or close friends, so if there is only one student who has the potential to speak but there is no partner to practice then over time that potential will fade and even disappear.

Therefore, friends here play an important role in our speaking fluency because we know that speaking requires an interlocutor and for the learning stage, friends play an important role in how we practice speaking.

Even though the first factor has been fulfilled if students do not have the confidence to start speaking even though there are friends around the students to practice speaking without confidence, it can be said that it is useless even though there are friends to practice.

Self-confidence is here to train a student's mentality for how in the future they will be faced with the same problem, namely speaking in public, they are no longer awkward for that because their mentality has been trained starting from when they were in school.

Students at SMA NURUL FALAH tend to be lazy to be told to enrich their vocabulary even though vocabulary itself is an important thing that must be mastered in speaking, in addition to using grammar and pronunciation in speaking to make it easier for the other person to understand what we are talking about or make it easier for the other person to receive information what we say.

By enriching the vocabulary that we memorize, of course it will be easier for us to speak, of course also accompanied by the use of pronunciation and grammar, of course, it will make it easier for our interlocutors to easily respond to what we mean in the conversation.

On this factor, it can be said that 90% of schools in rural areas do not have supporting tools because the majority of schools in rural areas are private schools, even public schools are reluctant to have supporting tools for the abilities of their students, although basically this factor is not very important in the world of learning. but at least if the supporting tools can increase students' enthusiasm for learning.

### **Conclusion**

Speaking is one of the skills that exist in English, speaking is a skill that is difficult to master, and also speaking must require a lot of strong confidence to practice compared to other English skills, because the speaker must be fluent in pronunciation, increase a lot of vocabulary, understand the other person, and also have to use grammar

even though sometimes speaking does not use grammar, but it is better when we talk it would be better to use grammar so that it is easier to understand than the other person we are talking to.

The two students of class X said that they were not interested in speaking because they had to memorize a lot and also had difficulty understanding the other person, while from the three students of class XI there was one student who said he was interested in English and had quite mastered several English skills including speaking because students The student had already taken a course, and the other two students said they were not interested in English especially in speaking skills because they had to memorize, understand grammar, understand the other person, and also that writing and reading were not the same

But basically students in rural areas, especially SMA NURUL FALAH only know that English is an international language without them realizing how important it is to learn and master foreign languages, especially English, because English is the language most often used to communicate from between countries, and also in the era of globalization as it is now for sure that the English language will be used more often because seeing from some elementary schools have implemented English language learning, of course also for prospective entrepreneurs and job seekers it has become a must to be able to master English in order to be able to speak English. keep up with the times in this globalization era.

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